
Report To:	Education & Communities Committee	Date:	14 June 2022
Report By:	Corporate Director Education, Communities and Organisational Development	Report No:	EDUCOM/37/22/EM
Contact Officer:	Eddie Montgomery	Contact No:	01475 712472
Subject:	Education Capital Programme Progress		

1.0 PURPOSE

- 1.1 The purpose of this report is to consider performance reporting for the Education part of the Education and Communities Committee and provide an update in respect of the status of the projects forming the Education Capital Programme.

2.0 SUMMARY

- 2.1 This report advises the Committee in respect of the progress of the projects within the Education Capital Programme including the 1140 Hours Expansion of Early Learning and Childcare.

3.0 RECOMMENDATIONS

- 3.1 That the Committee notes the current position of the 2022/25 Capital Programme and the progress on the specific projects.

Ruth Binks
Corporate Director
Education, Communities and
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4.0 BACKGROUND

- 4.1 This report shows the current position of the approved Education Capital programme reflecting the allocation of resources approved by Inverclyde Council on 24 February 2022.
- 4.2 The report also covers progress on the programme of works connected with the 1140 Hours Expansion of Early Learning and Childcare.

5.0 EDUCATION CAPITAL PROJECTS

5.1 Gourock Primary School Extension

The completion works contract was accepted through the use of Emergency Powers in April 2021. The Contractor commenced on site at the end of May 2021 and works are progressing towards completion on site. As previously reported to Committee the Contractor has been reporting behind programme and has applied for an extension of time with the overall programme to completion being closely monitored. It was hoped to have the main phase, which includes the new hall and remodelled office accommodation, completed by the end of April however this has not been possible with the current projected completion now in June. The current programme involves the completion of the final smaller phases over the school summer holiday period. It should be noted that the temporary modular accommodation will require to be retained for a short period into the new term and will be decommissioned / removed early in the new term.

5.2 Demolition of Former Sacred Heart Primary School

The demolition of the former Sacred Heart Primary School was included as phase 2 of the Larkfield Early Learning Centre new build project. The demolition contractor took possession of the building / site on Monday 14th February following confirmation of completed utility disconnections. The works are substantially completed with final inspection imminent to certify complete.

6.0 SCHOOL ESTATE LIFECYCLE WORKS 2021/22

6.1 General Lifecycle Works

The lifecycle programme for the Education estate is informed from the external condition surveys carried out in connection with asset management and estate core fact reporting. The budget also addresses suitability issues identified from the surveys undertaken through Heads of each establishment and sufficiency issues identified through the continued monitoring of school rolls and projections. The 2022/23 programme works has commenced with planning underway for the school summer holiday period and on any works that can be undertaken during term time. A summary of projects completed or in planning to date is provided below:

Inverkip Primary School

- Perimeter fencing replacement (part).

Kings Oak Primary School

- Nursery class internal alterations.

St Andrew's Primary School

- Flooring replacement (part).

St Francis Primary School

- Internal alterations;
- Flooring replacement (part)

St John's Primary School

- Nursery flooring replacement.

St Joseph's Primary School:

- Flooring replacement (part);
- Dining area decoration / wall protection.

St Patrick's Primary School

- Stair nosing replacement (part).

Wemyss Bay Primary School:

- Flooring replacement (part).
- Internal alterations.

Whinhill Primary School:

- Pipework replacement (part).

Inverclyde Academy:

- Internal door replacement (part).

Port Glasgow Community Campus:

- PE Corridor works (door replacement / decoration / wall protection / pipework replacement);
- Hockey goal replacement;
- External render / cladding cleaning;
- Craigmarloch Home Economics area refresh.

Standalone Early Years Establishments:

- Binnie Street Children's Centre flooring replacement (part / 2-3's)
- Gibshill Children's Centre Toilet Refurbishment;
- Rainbow Family Centre Toilet Refurbishment.

6.2 Public Partnership Schools (PPP) Lifecycle Works

The lifecycle programme for the four PPP schools is managed as part of the contract through the FM provider with monitoring via Property Services. The 2022/23 programme has commenced with works planned over the course of the financial year and with the majority programmed for within the school holiday periods. A summary of the main areas of activity is provided below:

Aileymill Primary School & All Saints Primary School:

- Smoke curtain replacement;
- Car park surfacing renewal;
- Replace water coolers;
- Decoration (classrooms);

Clydeview Academy:

- 3G pitch floodlighting replacement/upgrade to LED;
- Replace water coolers;
- Home Economics Oven replacement;
- Dining hall ceiling reconfiguration;
- Lighting upgrade/replacement to LED (phased);

Notre Dame High School:

- Replace water coolers;
- Home Economics Oven replacement;
- Science room vinyl flooring replacement;
- External render decoration;

7.0 1140 HOURS EXPANSION PROJECTS

7.1 Various Early Years Establishment – Direct Access / Canopies / Environmental

An allocation of funds was made available from the projected early years revenue underspend to address improvements across a number of early years establishments associated with access to, and use of, external environments. Officers from Property Services have been working with the Early Years team to progress proposals, with a number of projects at various stages of progression. As previously reported, environmental improvement works were included as part of the recently completed Hillend Children's Centre project and will form part of the final account for that project. Free-flow / direct access related work was completed over the February mid-term holiday at Blairmore Nursery school. Further prioritised works at Wemyss Bay Nursery Class and Kings Oak Nursery Class are being developed for progression during the summer holiday period subject to progressing the necessary tender exercise and receipt of associated statutory approvals. Additional projects may be identified subject to the extent of the available funding which will be monitored as tenders are received for the projects currently in progression.

8.0 INTERACTIVE WHITEBOARD / ACTIVE PANEL REFRESH

8.1 The replacement of interactive whiteboards across the education estate and a longer term refresh programme of active panels was approved by the Education & Communities Committee as part of the 2021-28 Education Services Digital Learning Strategy. As previously reported, authority was sought to accelerate the 2022/23 interactive whiteboard refresh programme with a tender acceptance issued in early January. The works commenced at the end of January and were fully completed by the end of the Easter holiday period. The contract addressed all of the remaining interactive whiteboards across the estate with all of the establishments across the entire estate now provided with active panels. The annual refresh programme thereafter will vary year to year in line with the age of the active panel equipment and the 7 year refresh cycle.

9.0 IMPLICATIONS

9.1 Finance

Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

9.2 Legal

There are no known Legal implications contained within this report.

9.3 Human Resources

There are no known Human Resources implications contained within this report.

9.4 Equalities

Equalities

- (a) Has an Equality Impact Assessment been carried out?

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YES

X

NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required

- (b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:-

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

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YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.

X

NO

- (c) Data Protection

Has a Data Protection Impact Assessment been carried out?

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YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.

X

NO

9.5 Repopulation

The regeneration works outlined in this report should contribute to retaining and increasing the population within the area. There are no repopulation implications contained within this report.

10.0 CONSULTATIONS

10.1 None.

11.0 BACKGROUND PAPERS

11.1 None.